



**EFFECTIVENESS OF GREAT TEACHER ACTIVITY (GTA) ON GREAT
TEACHER CHARACTERISTICS OF TEACHER EDUCATORS OF ASHOKA
COLLEGE OF EDUCATION**

Prof. Dnyaneshwar Bhaskar Darade

Asst. Professor, Ashoka International Center for Educational Studies and Research



Scholarly Research Journal's is licensed Based on a work at www.srjis.com

Introduction:

Visionary of Ashoka Education Foundation Hon. AshokjiKatariya(Chairman AEF) is very innovative, creative and constructivist educational leader. Ashoka Education Foundation is committed to impart need based, practical education to the students to be determined for holistic development of students with the help of highly qualified & proficient faculties fully dedicated to empower learners for self-exploration. Institute gives more emphasis on endeavor to keep students abreast with Technical & Skill Specific knowledge to provide opportunities to develop abilities so as to contribute to global development in knowledge based technological era and to achieve students' satisfaction with our high ethical standards, professional integrity & shall strive for excellence to create responsible global citizens with deep rooted ethos of Indian culture & tradition. To achieve above mentioned objectives Ashoka education foundation have implemented various best practices innovative program and creative activities such as Mentorship program, Micro-plans, reflective assembly, flipped class etc.

Great teacher characteristic activity is one of the important activities run by higher education department of foundation. In the year 2012 Hon. AshokjiKatariya came across the great article by Dr. Maria Orlando about nine great teacher characteristics which enticed his heart. Educators of Ashoka worked on it by self introspection and experience. GTA is the product of plenty of brainstorming, group discussions, problem solving and meetings. Finally Institution came out with package of great teacher activity including scientific implementation, evaluation and assessment procedure.

Great Teacher Characteristics:

Dr. Maria Orlando, EdD in Philosophy of Teaching. Dr. Maria Orlando is a core faculty member in the doctoral Educational Leadership and Management Specialization at Capella University. She also serves as an adjunct professor at Lindenwood University in St. Charles, Missouri. She has published her article about Great Teacher Characteristics in it she has mentioned following characteristics:

1. A great teacher respects students. In a great teacher's classroom, each person's ideas and opinions are valued. Students feel safe to express their feelings and learn to respect and listen to others. This teacher creates a welcoming learning environment for all students.

2. A great teacher creates a sense of community and belonging in the classroom. The mutual respect in this teacher's classroom provides a supportive, collaborative environment. In this small community, there are rules to follow and jobs to be done and each student is aware that he or she is an important, integral part of the group. A great teacher lets students know that they can depend not only on her, but also on the entire class.

3. A great teacher is warm, accessible, enthusiastic and caring. This person is approachable, not only to students, but to everyone on campus. This is the teacher to whom students know they can go with any problems or concerns or even to share a funny story. Great teachers possess good listening skills and take time out of their way too busy schedules for anyone who needs them. If this teacher is having a bad day, no one ever knows—the teacher leaves personal baggage outside the school doors.

4. A great teacher sets high expectations for all students This teacher realizes that the expectations she has for her students greatly affect their achievement; she knows that students generally give to teachers as much or as little as is expected of them.

5. A great teacher has his own love of learning and inspires students with his passion for education and for the course material. He constantly renews himself as a professional on his quest to provide students with the highest quality of education possible. This teacher has no fear of learning new teaching strategies or incorporating new technologies into lessons, and always seems to be the one who is willing to share what he's learned with colleagues.

6. A great teacher is a skilled leader. Different from administrative leaders, effective teachers focus on shared decisionmaking and teamwork, as well as on community building. This great teacher conveys this sense of leadership to students by providing opportunities for each of them to assume leadership roles.

7. A great teacher can “shift-gears” and is flexible when a lesson isn’t working. This teacher assesses his teaching throughout the lessons and finds new ways to present material to make sure that every student understands the key concepts.

8. A great teacher collaborates with colleagues on an ongoing basis. Rather than thinking of herself as weak because she asks for suggestions or help, this teacher views collaboration as a way to learn from a fellow professional. A great teacher uses constructive criticism and advice as an opportunity to grow as an educator.

9. A great teacher maintains professionalism in all areas—from personal appearance to organizational skills and preparedness for each day. Her communication skills are exemplary, whether she is speaking with an administrator, one of her students or a colleague. The respect that the great teacher receives because of her professional manner is obvious to those around her. While teaching is a gift that comes quite naturally for some, others have to work overtime to achieve great teacher status. Yet the payoff is enormous

2. Great Teacher Activity:

Hon. Ashokaji Katariya had read the article of Dr. Maria Orlando about Great Teacher Characteristics. We often use the word good or best teacher but we should work on to be a great teacher. By this thought Great teacher characteristics was implemented in AEF. It was not implemented blindly, it is the product of plenty of brainstorming, group discussions, problem solving and meetings. Finally Institution came out with package of great teacher activity including scientific implementation, evaluation and assessment procedure.

Statement of research:

Effectiveness of Great Teacher Activity on Great Teacher Characteristics of Teacher Educators of Ashoka College of Education

Operational Definitions:

1. **Great Teacher Activity:** Best practice implemented by Ashoka Education foundation for teacher educators on the basis of Great Teacher Characteristics given in the article published by Dr. Maria Orlando.
2. **Great Teacher Characteristics:** Characteristics given in the article published by Dr. Maria Orlando.
3. **Teacher Educators:** Asst. Professors teaching to B.Sc. B.Ed. integrated course of Ashoka College Education.

Dependent variables: Great Teacher Characteristics of teacher educators

Independent variables: Great Teacher Characteristics Activity

Null Hypothesis:

1. There is no significant difference between mean scores of Pre test of and post test.
2. There is no significant difference between the mean scores of Pre test of and post test of achievements of Great Teacher Characteristics teacher educators.

Declarative Hypothesis:

1. There is significant difference between mean scores of Pre test of and post test.
2. There is significant difference between the mean scores of Pre test of and post test of achievements of Great Teacher Characteristics teacher educators.

Objectives of research:

1. To study the origin, meaning and nature of great teacher activity implemented by AEF for teacher educators of Ashoka College of Education
2. To Study implementation great teacher activity for teacher educators of Ashoka College of Education
3. To examine the effectiveness of great teacher activity on the great teacher characteristic of teacher educators of Ashoka College of Education

Research Methodology:

Research procedure:

In the present study, Experimental research method was adopted for its suitability and accuracy. One group of fifteen (15) Teacher Educators of Ashoka College of education was taken for the study. Pre evaluation and post evaluation was taken. In pre evaluation teacher educator was introduced with great teacher characteristics by orientation program it was conducted for year 2015-2016. In post evaluation teacher educator was oriented with great teacher characteristics it was conducted for year 2016-2017. Both time teacher educated were evaluate

Tools Used:

Accuracy of measurement in turn depends on the precision of the instrument or tool. The tools are of many types. The researcher has selected the following tools and used them to collect the data for this study

- I) Evaluation sheet for great teacher characteristics was constructed and standardized by Ashoka Education Foundation

Sample:

The sample selected for this experiment was purposive sample. 20 Teacher Educators were selected from Ashoka College of Education (B.Sc.B.Ed.), Nashik.

Experimental Procedures:

To find out the effectiveness of Great Teacher Characteristics Activity, Pre evaluation and post evaluation was taken. In pre evaluation teacher educator was introduced with great teacher characteristics by orientation program it was conducted for year 2015-2016. In post evaluation teacher educator was oriented with great teacher characteristics it was conducted for year 2016-2017. Both times teacher educated were evaluated.

Statistical Techniques:

The data obtained were analyzed by using appropriate statistical techniques such as mean, standard deviation and t test.

Research Design: Single group pre test post group design is used

Ashoka Education Foundation's **Ashoka College of Education**

Sr. No.	Faculty	June	July	Aug	Sept	Oct	Nov	marks out of 204	June	July	Aug	Sept	Oct	Nov	marks out of 204
1	A	28	35	28	31	28	27	177	32	37	37	35	34	34	209
2	B	31	33	35	32	28	31	190	35	27	30	36	31	37	196
3	C	20	34	30	29	28	29	170	32	35	32	35	34	38	206
5	D	36	37	30	32	28	35	198	30	34	32	31	33	45	205
6	E	28	33	29	31	30	33	184	33	37	30	35	32	35	202
7	F	29	30	34	32	30	33	158	36	30	29	32	34	32	193
8	G	28	30	21	31	29	30	169	37	30	33	32	30	43	205
9	H	22	39	18	33	31	36	179	33	32	35	33	32	31	196
10	I	29	40	26	35	29	28	187	30	33	30	32	31	38	194
11	J	25	30	28	33	26	32	174	33	33	34	32	33	36	201
12	K	26	30	28	28	30	28	170	34	32	30	35	32	34	197
13	L	20	32	27	28	25	28	160	35	33	30	30	33	38	199

Great Teacher Activity 2015-16 , 2016-17B.Sc.B.Ed

Explanation of results

T-value Calculation

$$s_p^2 = ((df_1/(df_1 + df_2)) * s_1^2) + ((df_2/(df_1 + df_2)) * s_2^2) = ((11/22) * 143.52) + ((11/22) * 27.11)$$

$$= 85.31$$

$$s_{M1}^2 = s_p^2/N_1 = 85.31/12 = 7.11$$

$$s_{M2}^2 = s_p^2/N_2 = 85.31/12 = 7.11$$

$$t = (M_1 - M_2)/\sqrt{(s_{M1}^2 + s_{M2}^2)} = -23.92/\sqrt{14.22} = -6.34$$

Table No.1-Comparison of Mean of pre test and post test

Test	No of Teachers	Mean	Achievement
Pre test	13	176.33	Good
Post test	13	200.25	Excellent

Mean of controlled post test is more than pre test.

The t-value is -6.34257. The p-value is < .00001. The result is significant at p< .05.

Findings:

1. There is significant difference between the mean scores of Pre test of and post test of achievements of Great Teacher Characteristics teacher educators.

Hypothesis Testing:

1. There is significant difference between mean scores of Pre test of and post test.
2. There is significant difference between the mean scores of Pre test of and post test of achievements of Great Teacher Characteristics teacher educators.

Declarative hypothesis is accepted.

Recommendations:

1. New activity can be introduced.
2. Teachers should be involved in great teacher activity..
3. Teacher should be motivated to implement great teacher activity.
4. Teacher should use GTA in daily classroom interactions.

Reference

Best, W.Kahn (1975). *Research in Education*. New Delhi: Prentice hall of India Private Limited

Buch, M.B. (1987) *Third Survey Of Research In Education*, Society for educational research and development. Baroda.

Shukla, A. H. (2016) *Characteristics of Great Teacher*, Ashoka Education foundation, Nashik.

Shikshan Tarang, *Insight Publication* (July 2013 vol.4 No.5)

Shikshnatil Marmdrusti, *Insight Publications* (Jan 2013 to March 2013 vol.4 no.7)